

EVANSVILLE COMMUNITY SCHOOL DISTRICT

CSI - Staff and Student Teaching and Learning

November 6, 2018

3:30pm

1. Mark Schwartz was appointed as the note taker.
2. Committee Members in Attendance: Barb Dorn, Bill Hartje, Penny Viken, Tamara Wallisch, Melissa Hammann, Scott Everson, Mark Schwartz, Ellyn Paul, Sydney Tepp, Terrie Schmoltdt, Deb Fritz, Brian Benson, Joanie Dobbs, Meagan Hannibal.
3. Ellyn Paul motioned to approve the minutes from the 6/15/18 and 10/218 meetings. Tamara Wallisch seconded the motion. The minutes were approved unanimously.
4. Classrooms updates on first quarter literacy action steps:
 - a. **Levi:** Deb Fritz has been working in classrooms giving interventions and working with students in the workshop model. A new F&P Phonics and Word Study kit has been implemented in grades K & 1. Grade 2 will be focussing on this program through the guidance of Erin Loritz.
 - b. **TRIS:** Literacy workshop assessments were the focus of Erin Loritz's most recent visit. Interventions have been taking place in the classroom as well.
 - c. **JCM:** Erin Loritz has provided PD on new units of study in the literacy workshop model. Creating pre and post tests have been a focus as well. Mini lesson and conferring strategies have been practiced. Large amounts of books have been purchased to support these programs and students at all levels. Abby Beyerl has worked with the staff to help them become more efficient in identifying resources available to both students and staff.
 - d. **EHS:** STAR assessment data can be great tool in driving instruction to move students forward. Student motivation can positively or negatively affect these instructional opportunities. Discussions with students designed to help them understand the value of these exams can increase motivation and yield greater results.
5. *Grading for Impact* book study Chapter 1: Discussions regarding student learning becoming the focus, rather than scores, percentages and points, took place. Scott detailed the plan of teachers working together to identify learning targets in each content area and grade level followed by the work of discussions across grade levels designed to ensure that all targets and learning progressions in the ECSD connect with one another. Conversations addressed the means by which grades K-5 and 6-12 progress reports will vary and change over time. Accountability scores will still be a priority. However, the assessment of student accountability and responsibility should not interfere with the assessment of learning.
6. Data discussion: We will add K-5 literacy data to the agenda for the next meeting.

7. Tamara Wallisch motioned to adjourn the meeting. Melissa Hammann seconded the motion. All were in favor.